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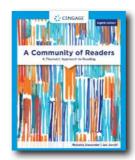
A COMMUNITY OF READERS, 8E

A Thematic Approach to Reading

Roberta Alexander, San Diego City College; Jan Jarrell, San Diego City College

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Taking your skills to the next level, Alexander/Jarrell's A C O M M U N I T Y O F READERS: A THEMATIC APPROACH TO READING, Eighth Edition, helps you engage in all steps of the reading and learning process: reading, discussing and reflecting, writing and

critical thinking. The unique PRO system -- Prepare to Read, Read Actively and Reflect, and Organize to Learn -- provides a concrete learning process that helps you examine fact and opinion, understand bias, identify main and supporting ideas, write effectively and much more. Each chapter also introduces a key reading skill, such as analyzing vocabulary or inferences, while focusing on a single theme to help you dig more deeply into the subject. Themes include college success, food, the environment and technology. An e-book version includes the MindTap digital learning solution, giving you a wealth of anywhere, anytime learning resources.

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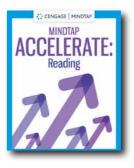
Well. 5. Patterns of Organization: Our World, Our Environment. 6. Inferences and Reading Literature: Exploring Gender. 7. Facts and Opinions: Living in a Diverse Society. 8. Critical Thinking: Crime and Punishment. Part II: ANTHOLOGY. Additional Readings. Additional Mastery Tests.

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READING FOR RESULTS, 13E

Laraine E. Flemming

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Compelling readings. Innovative writing assignments. Clear explanations and exercises that help you build the skills you need to succeed in college and beyond. READING FOR RESULTS, 13th Edition, includes all the trademark features that

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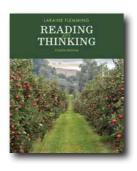
Preface. 1. Strategies for Learning from Textbooks.
2. Building Word Power. 3. Looking for Specific Topics and General Main Ideas. 4. Getting to the Point of Paragraphs. 5. Getting to the Point of Longer Readings. 6. Focusing on Supporting Details in Paragraphs. 7. Focusing on Supporting Details in Longer Readings. 8. Focusing on Inferences in Paragraphs. 9. Understanding the Role of Inferences in Longer Readings. 10. Learning from Organizational Patterns in Paragraphs. 11. Combining Patterns in Paragraphs and Longer Readings. 12. Responding to Persuasive Writing. Putting It All Together. Index.

READING FOR THINKING, 8E

Laraine E. Flemming

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Through a winning combination of easy-to-understand explanations, high-interest readings, and a carefully designed chapter sequence, Laraine Flemming's READING FOR THINKING takes the mystery out of critical reading for developmental

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readings, a new vocabulary feature, and brand new material about reading on the Web, the eighth edition of READING FOR THINKING expands the use of writing assignments to help students identify the strategies writers use to communicate their ideas to readers effectively.

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1. Acquiring the Keys to Academic Success. 2. Vocabulary Building for College. 3. Reviewing Paragraph Essentials. 4. Identifying and Learning From Organizational Patterns. 5. Understanding, Outlining, and Summarizing Longer Readings. 6. The Role of Inferences in Comprehension and Critical Reading. 7. Synthesizing Sources. 8. Understanding the Difference between Fact and Opinion. 9. Analyzing Arguments. 10. Evaluating Arguments.

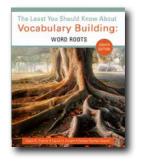
THE LEAST YOU SHOULD KNOW ABOUT VOCABULARY BUILDING, 8E

Word Roots

Carol Friend, Mercer Community College; Laura Knight, Mercer Community College; Teresa Ferster Glazier, Late, Western Illinois University

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ebook



THE LEAST YOU SHOULD K N O W A B O U T VOCABULARY BUILDING: WORD ROOTS uses words you already know to show you how to develop your vocabulary. You'll learn how to dissect words into their various roots, which give you clues as to the definition

of the whole words. You'll become familiar with some of the most common word roots, gain more confidence in guessing the meaning of unknown words, and discover new words in the process. Your new knowledge and skills will help you learn more easily as well as equip you with increased "word power" that you can use to good advantage when you write papers.

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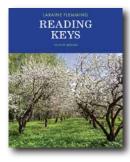
To the Instructor. 1. Increasing Your Vocabulary through Learning Word Roots. 2. Where to Find Word Roots in Your Dictionary. 3. Changes in Root Spelling. 4. How to Use This Book. 5. Preliminary Test. 6. Word Roots in Alphabetical Order. 7. Comprehensive Tests. Word Index.

READING KEYS, 4E

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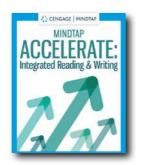
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Paragraphs and Essays: Connecting Reading and

FUSION, 3E

Integrated Reading and Writing, Book 1 (with 2019 APA Updates)

Dave Kemper, University of Wisconsin, Milwaukee; Verne Meyer; John Van Rys, Redeemer University; Patrick Sebranek

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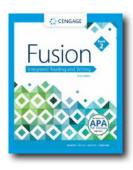
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DEVELOPMENTAL WRITING

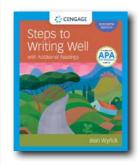
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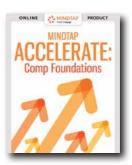
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GRASSROOTS WITH READINGS, 12E

The Writer's Workbook

Susan Fawcett, Bronx Community College

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SENTENCE-COMBINING WORKBOOK, 5E

Pam Altman, San Francisco State University; Mari Caro, San Francisco State University; Lisa Metge-Egan; Leslie Roberts

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You've heard that "practice makes perfect," yes? Practice definitely leads to improvement and builds confidence--and that's why this workbook is useful. SENTENCE-COMBINING WORKBOOK uses sentence-combining techniques to help you

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EVERGREEN. 11E

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THE LEAST YOU SHOULD KNOW ABOUT ENGLISH, 13E

Writing Skills

Paige Wilson, Pasadena City College; Teresa Ferster Glazier, Late, Western Illinois University

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THE WRITER'S WORKPLACE WITH READINGS, 9E

Building College Writing Skills

Sandra Scarry, Formerly with the Office of Academic Affairs, City University of New York; John Scarry, Hostos Community College, City University of New York

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THE WRITER'S WORKPLACE WITH READINGS: BUILDING COLLEGE WRITING SKILLS has helped more than half a million students like you work their way towards rewarding careers in a variety of fields. Sandra Scarry and John Scarry

present writing instruction that is clear and engaging, with step-by-step explanations to help you become a stronger, more confident writer. The result of many years of classroom teaching and research, this comprehensive and time-tested resource reflects the authors' understanding that every student has a unique point of view and voice, which is highlighted by the diverse and current examples and exercises found throughout the text. Begin your journey to becoming a more successful and confident writer today with THE WRITER'S WORKPLACE!

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Part I: AN INVITATION TO WRITING. 1. Gathering Ideas for Writing. 2. Recognizing the Elements of Good Writing. Part II: CREATING EFFECTIVE SENTENCES. 3. Finding Subjects and Verbs in Simple Sentences. 4. Making Subjects and Verbs Agree. 5. Understanding Fragments and Phrases. 6. Combining Sentences Using Coordination. 7. Combining Sentences Using Subordination. 8. Correcting Fragments and Run-Ons. 9. Choosing Correct Pronouns. 10. Working with Adjectives, Adverbs, and Parallel Structure. 11. Mastering Irregular Verb Forms. 12. Using Verb Tenses Correctly. 13. Learning the Rules for Capitalization

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THE WRITER'S WORKPLACE, 11E

Building College Writing Skills

Sandra Scarry, Formerly with the Office of Academic Affairs, City University of New York; John Scarry, Hostos Community College, City University of New York

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THE WRITER'S WORKPLACE: BUILDING COLLEGE WRITING SKILLS has helped more than half a million students like you work their way towards rewarding careers in a variety of fields. Sandra Scarry and John Scarry present writing instruction

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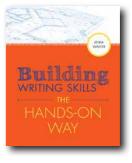
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BUILDING WRITING SKILLS THE HANDS-ON WAY

Jenia Walter

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BUILDING WRITING SKILLS THE HANDS-ON WAY, 1st Edition teaches you the skills you need to become a college-level writer, reader, and critical thinker. The book takes the "grr" out of grammar, provides helpful instruction on writing sentences and

paragraphs, and makes the essay writing process clear by leading you through lessons that include engaging hands-on activities. The friendly, informal tone makes the book easy to read, and the real-world examples and exercises are drawn from a variety of life experiences and perspectives. In short, this book makes the learning process more fun, less intimidating, and more effective.

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Part I: WRITING AS COMMUNICATION AND EXPRESSION. Introduction. 1. Freewriting: Thoughts into Words. 2. Generating and Organizing Ideas: Your Raw Materials. 3. Developing Powerful Paragraphs: A Structure for Ideas. 4. Crafting Purposeful Paragraphs: Strategies and Patterns. 5. Building an Essay: Concepts and Skills. 6. Writing for a Purpose: Essay Strategies and Structures. 7. The Revision Process: Refining Your Work. 8. The Editing Process: Polishing Your Work. Part II: BUILDING A STRONG FOUNDATION. Introduction. 9. Overview of Parts of Speech: A Crash Course. 10. Simple Sentence Structure: The Basic Construction Unit. 11. Using Commas Correctly: Working within the Sentence, 12. Compound Sentence Structure: Key to Understanding Punctuation. 13. Catching Run-ons: Using Sentence Structure Tools to Fix Errors. 14. Complex Sentences: Final Pieces of the Sentence Structure Puzzle. 15. Fixing Fragments: Editing Incomplete Ideas. 16. Modifiers: Expanding

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PARAGRAPHS AND ESSAYS, 13E

With Integrated Readings

Lee Brandon, Mt. San Antonio College; Kelly Brandon, Santa Ana College

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Did you know that reading and writing skills are connected? They are, and you'll learn the hows and whys in this book. PARAGRAPHS AND ESSAYS WITH INTEGRATED READINGS offers "tell-show" instruction, many examples of good

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and Contrast: Showing Similarities and Differences. 14. Definition: Clarifying Terms. 15. Writing to Persuade. Part IV: USING SOURCES. 16. Writing the Research. Part V: HANDBOOK. 17. Handbook: Writing Effective Sentences.

THE WRITER'S RESPONSE, 6E

A Reading-Based Approach to Writing

Stephen McDonald, Palomar College; William Salomone, Palomar College; Sonia Gutiérrez, Palomar College; Martin Japtok, Palomar College

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ebook



THE WRITER'S RESPONSE teaches students not only the basics of paragraph and essay writing—unity, coherence, and support—but also the basics of academic writing, making it a complete source for students preparing for higher-level work. Through

a variety of exercises and extensive readings, the text teaches students to read carefully and summarize accurately, to recognize and respond to specific points in the material they have read, to synthesize ideas from several reading selections, and to evaluate and argue about the ideas they have found in their reading material. Although the authors' focus is on writing about reading, they also encourage students to use their personal experiences to develop and support their ideas. This combination results in a text that not only imparts the fundamentals of college-level writing, but also helps each student find his or her own voice—and discover that they do, indeed, have something to say.

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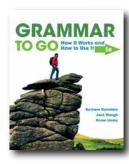
GRAMMAR TO GO. 5E

How It Works and How To Use It

Barbara Goldstein, Hillsborough Community College; Jack Waugh, Hillsborough Community College; Karen Linsky, Hillsborough Community College

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Brief and basic in its coverage, GRAMMAR TO GO, 5th Edition, offers students a unique focus on sentence diagramming that helps them visualize and understand how words connect. Perfect as a primary text or as a supplement for courses with

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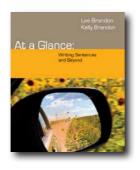
AT A GLANCE, 6E

Writing Sentences and Beyond

Lee Brandon, Mt. San Antonio College; Kelly Brandon, Santa Ana College

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ebook



Using an abundance of exercises, including twentyone that are new; examples; and writing applications, AT A GLANCE: WRITING SENTENCES AND BEYOND, Sixth Edition, focuses on sentence writing, with detailed attention to matters such as

grammar, rhetoric, sentence variety, sentence combining, diction, capitalization, punctuation, and spelling. The book also includes basic instructions for all ten patterns of writing, including classification; a reproducible Writing Process Worksheet designed to provide guidance for students in recursive writing and to save time for instructors: and concise instruction, with student examples, on the process of writing paragraphs and essays. This edition presents new instruction on writing the summary. a revision on community dialects, and more than a hundred prompts and topics for writing specific and combined patterns of paragraphs and essays. Delivering engaging, effective, and affordable basic instruction, the book can be used on its own or as a companion to a reader or other text materials.

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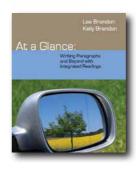
AT A GLANCE, 6E

Writing Paragraphs and Beyond, with Integrated Readings

Lee Brandon, Mt. San Antonio College; Kelly Brandon, Santa Ana College

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Effective and affordable, the Sixth Edition of AT A GLANCE: WRITING PARAGRAPHS AND BEYOND, WITH INTEGRATED READINGS guides students through the recursive flow of writing with revision and editing. The Sixth Edition adds a chapter

on classification to its instruction in the process of prewriting, organizing, writing, and revising the paragraph and, optionally, the short essay. This edition features forty provocative, integrated readings (with accompanying guizzes on the Student Companion Site), optional reading-based writing instruction (summary, reaction, and two-part response), a chapter introducing the short essay, and a comprehensive handbook (supported by exercises and guizzes on the Student Companion Site). The ideal bridge to help students climb to the next tier of an English writing program, this new edition can be used alone or with another Brandon book such as AT A GLANCE: SENTENCES; AT A GLANCE: WRITING ESSAYS AND BEYOND, WITH INTEGRATED READINGS; or AT A GLANCE: READER.

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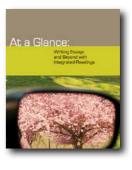
1. The Paragraph and Prewriting. 2. Writing, Revising, and Editing the Paragraph. 3. Paragraphs and Essays. 4. Reading Techniques. 5. Reading-Based Writing. 6. Narration: Moving Through Time. 7. Description: Moving Through Space and Time. 8. Exemplification: Writing with Examples. 9. Analysis by Division: Examining the Parts. 10. Process Analysis: Writing About Doing. 12. Cause and Effect: Determining Reasons and Outcomes. 13. Classification: Establishing Groups. 14. Comparison and Contrast: Showing Similarities and Differences. 15. Definition: Clarifying Terms. 16. Argument: Writing to Influence. 17. Handbook.

AT A GLANCE, 6E

Writing Essays and Beyond with Integrated Readings Lee Brandon, Mt. San Antonio College; Kelly Brandon, Santa Ana College

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Fresh, vibrant, concise, and affordable, the Sixth Edition of AT A GLANCE: WRITING ESSAYS AND BEYOND, WITH INTEGRATED READINGS, will help your students master the recursive flow of writing by revising and editing systematically. Linking

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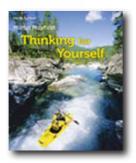
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THINKING FOR YOURSELF, 9E

Marlys Mayfield, College of Alameda

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ebook



THINKING FOR YOURSELF: DEVELOPING CRITICAL THINKING SKILLS THROUGH READING AND WRITING offers a unique integration of composition, reading, and critical thinking. As you complete the book's writing assignments, you'll see how

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ENGLISH

COMPOSITION

NEW EDITION

THE COLLEGE WRITER, 7E

A Guide to Thinking, Writing, and Researching John Van Rys, Redeemer University; Verne Meyer, Dordt College; Randall VanderMey, Westmont College; Patrick Sebranek, University of Wisconsin-Whitewater

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No matter where you are in the writing process or how confident you are in your writing, THE COLLEGE WRITER: A GUIDE TO THINKING, WRITING, AND RESEARCHING, 7E offers valuable guidance and support. This fully updated four-in-one resource

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NEW EDITION

THE NEW HARBRACE GUIDE: GENRES FOR COMPOSING, 4E

 ${\it Cheryl \ Glenn, \ The \ Pennsylvania \ State \ University}$

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Discover the rhetorically based writing guide designed for you, the digital native, with THE NEW HARBRACE GUIDE: GENRES FOR COMPOSING, 4E. This reader-friendly presentation, written by award-winning author

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NEW EDITION

POCKET GUIDE TO APA STYLE WITH APA 7E UPDATES, 7E

Robert Perrin, Indiana State University

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Perrin's POCKET GUIDE TO APA STYLE, 7th Edition, is your essential tool for writing research papers in every course you take. Concise yet thorough, the POCKET GUIDE presents straightforward explanations, annotated examples and margin notes

that help you write properly documented papers in the latest APA style. Student-friendly organization, quick-reference indexing and a convenient spiral design make it easier to use than the APA Manual. Expansive, up-to-date coverage of electronic sources prepares you to evaluate and use internet references correctly in your research, while new guidelines help you appropriately incorporate footnotes. An appendix on annotated bibliographies provides guidance plus plenty of examples. Also available: MindTap English.

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NEW EDITION

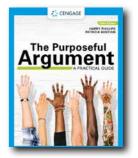
THE PURPOSEFUL ARGUMENT, 3E

A Practical Guide

Harry Phillips, Central Piedmont Community College, Retired; Patricia Bostian, Central Piedmont Community College

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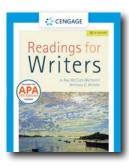
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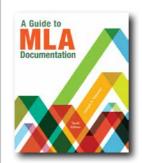
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BECOMING RHETORICAL

Analyzing and Composing in a Multimedia World *Jodie Nicotra, Associate Professor, University of Idaho* © 2019, 672pp, Paperback, 9781305956773

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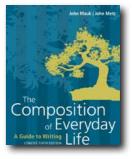
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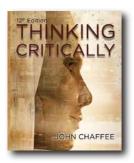
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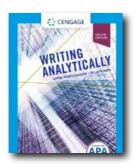
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WRITING ANALYTICALLY WITH APA 7E UPDATES, 8E

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POCKET KEYS FOR WRITERS, SPIRAL BOUND VERSION. 6E

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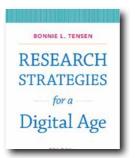
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John Van Rys, Redeemer University; Verne Meyer, Dordt College; Randall VanderMey, Westmont College; Patrick Sebranek, University of Wisconsin-Whitewater

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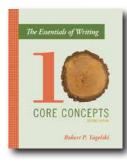
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Robert P. Yagelski, State University of New York, Albany
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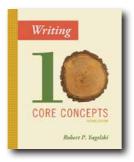
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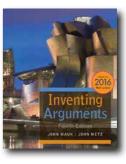
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INVENTING ARGUMENTS, 2016 MLA UPDATE. 4E

John Mauk, Northwestern Michigan College; John Metz, Kent State University at Geauga

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Organized around common rhetorical situations that occur all around us, INVENTING ARGUMENTS shows you that argument is a living process, not a form to be modeled. Through the text's prominent focus on invention, you will learn to recognize the rhetorical

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8. Arguing Causes. 9. Arguing Value. 10. Arguing Crisis. 11. Arguing the Past. 12. Arguing the Future. PART III: RESEARCH. 13. The Research Guide. PART IV: ARGUMENT ANTHOLOGY. 14. Politics. 15. Men and Women. 16. Race. 17. Environment. 18. Education. 19. Consumption. 20. Popular Culture. 21. Technology. 22. Philosophy and Humanity.

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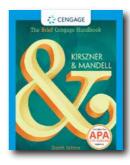
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Documentation Style. 19. Chicago Documentation

THE CENGAGE GUIDE TO RESEARCH (WITH 2016 MLA UPDATE CARD), 3E

Susan K. Miller-Cochran; Rochelle L. Rodrigo, Old Dominion University

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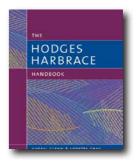
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INVENTING ARGUMENTS, BRIEF (WITH 2016 MLA UPDATE CARD), 4E

John Mauk, Northwestern Michigan College; John Metz, Kent State University at Geauga

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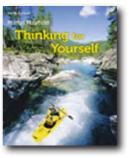
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Marlys Mayfield, College of Alameda

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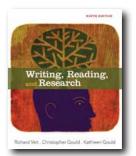
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WRITING, READING, AND RESEARCH, 9E

Richard Veit, University of North Carolina at Wilmington; Christopher Gould, University of North Carolina, Wilmington; Kathleen Gould

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Broadening the traditional notion of undergraduate research, WRITING, READING, AND RESEARCH covers essential skills for developing a research paper: analytical reading, synthesizing, paraphrasing, and summarizing. Presenting the process of research in a practical sequence,

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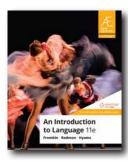
AE AN INTRODUCTION TO LANGUAGE, 11E

Victoria Fromkin, University of California, Los Angeles; Robert Rodman, North Carolina State University; Nina Hyams, University of California, Los Angeles

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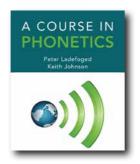
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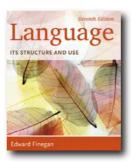
LANGUAGE, 7E

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Edward Finegan, University of Southern California

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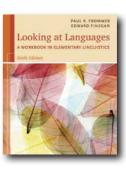
LOOKING AT LANGUAGES, 6E

A Workbook in Elementary Linguistics

Paul R. Frommer, University of Southern California; Edward Finegan, University of Southern California

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This hands-on workbook gives students practice in analyzing 30 natural languages from Akan and Arabic to Welsh and Yiddish, plus constructed languages like Klingon and Na'vi. In addition, audio files on the accompanying website allow students to

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THE ORIGINS AND DEVELOPMENT OF THE ENGLISH LANGUAGE, 7E

John Algeo, University of Georgia, Emeritus; Carmen A. Butcher, Shorter University, Professor of English and Scholarin-Residence

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An Introduction

Kristin Denham, Western Washington University; Anne Lobeck, Western Washington University

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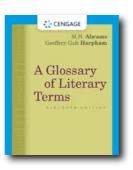
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LITERATURE

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THE CONCISE HEATH ANTHOLOGY OF AMERICAN LITERATURE, VOLUME

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Paul Lauter, Trinity College, General Editor

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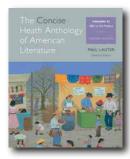
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Paul Lauter, Trinity College, General Editor

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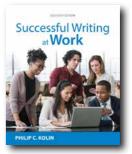
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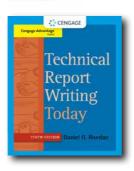
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